



CAS EC 204S B1 - Empirical Economics 2

Seungyoo Shin
Summer 2025

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

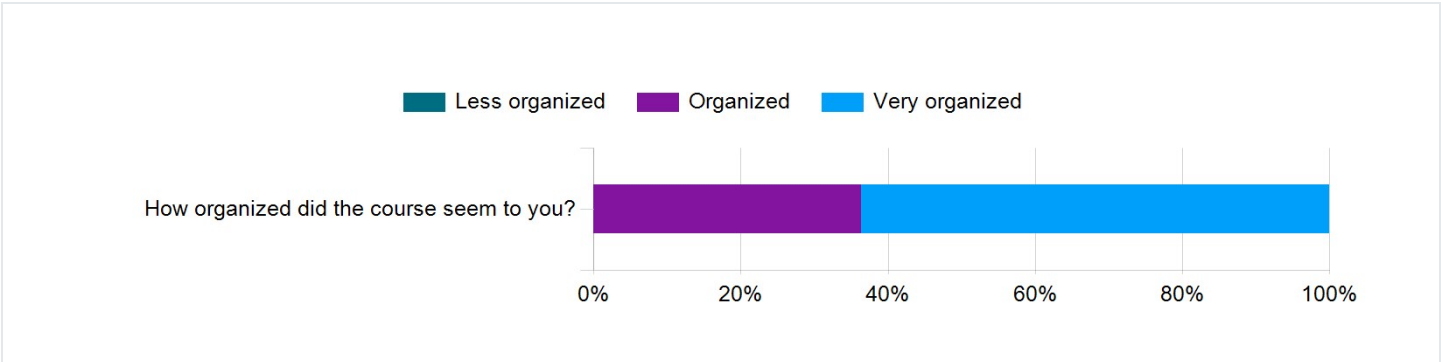
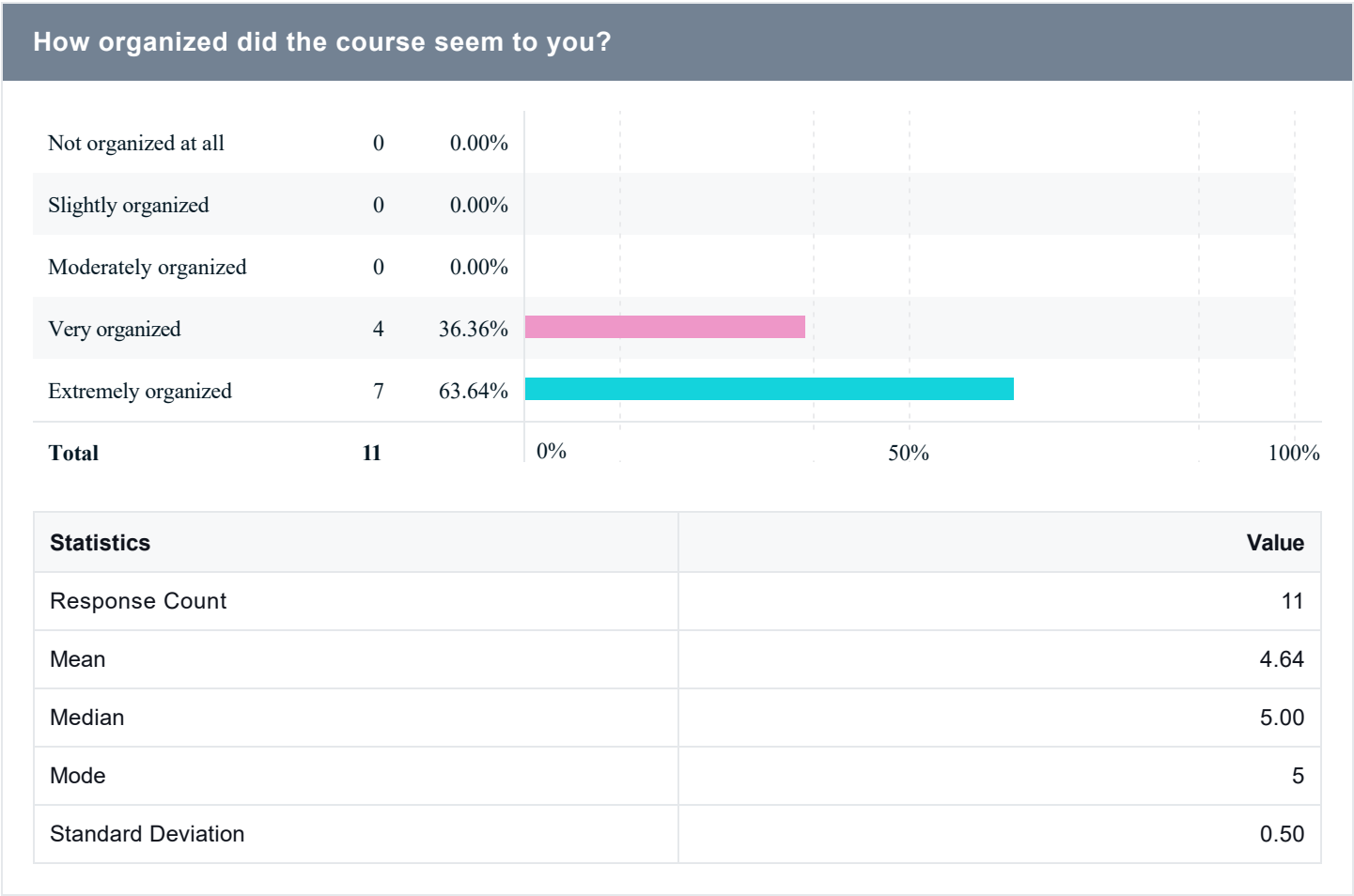
Raters	Student
Responded	11
Invited	13
Response Ratio	84.62%

Summary

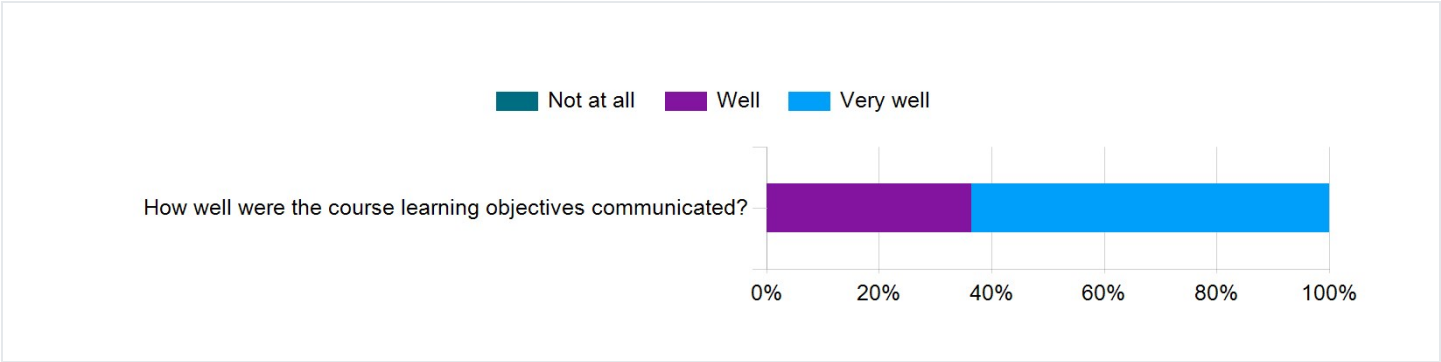
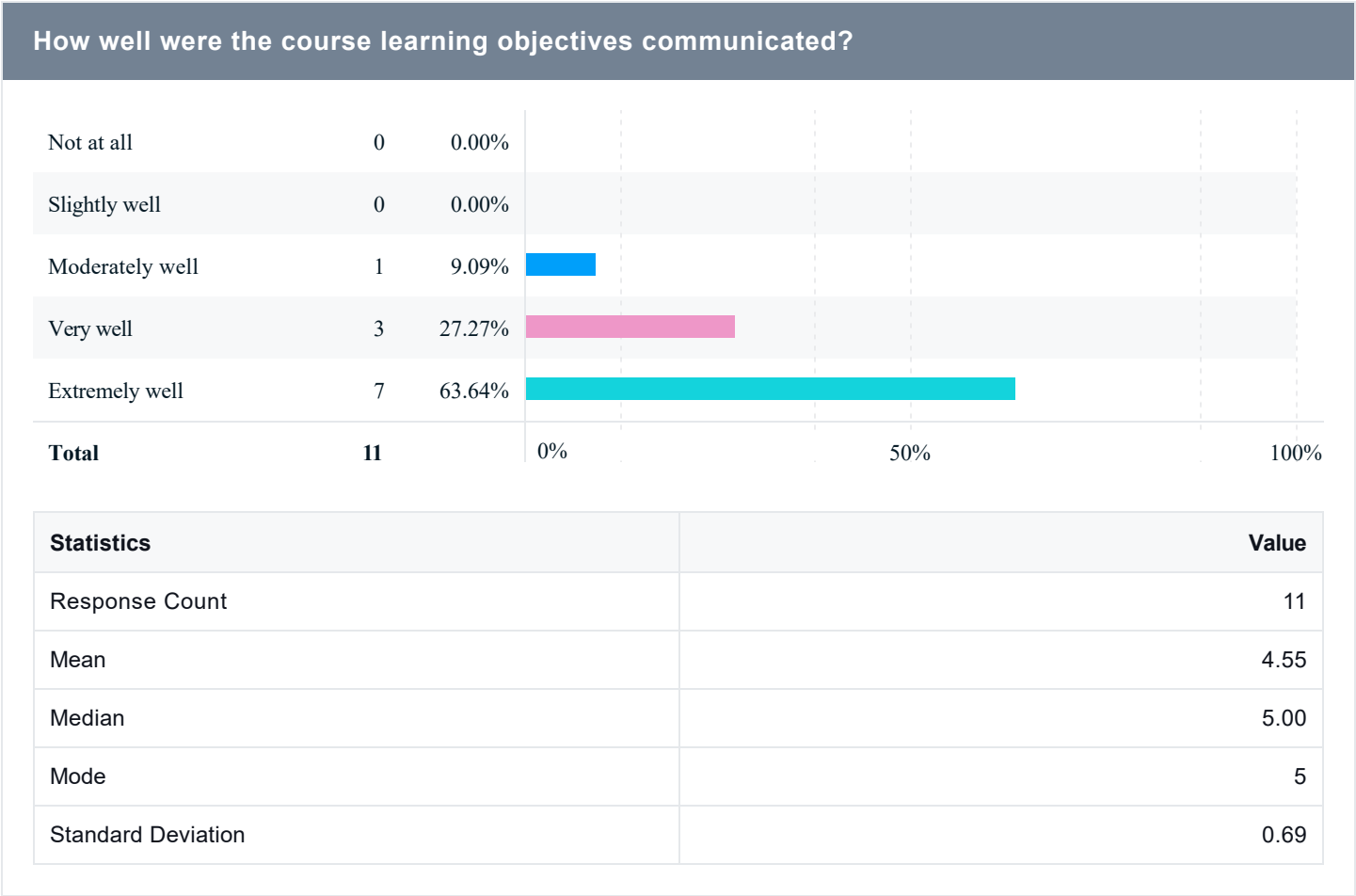
	Course	Dept	College
How organized did the course seem to you?	4.64	4.12	4.32
How well were the course learning objectives communicated?	4.55	4.21	4.36
How well did the course fulfill its stated learning objectives?	4.55	4.22	4.40
How much did you learn from this course?	4.64	4.39	4.52
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.73	4.29	4.46
Overall	4.62	4.24	4.41

University-Wide Student Course Feedback

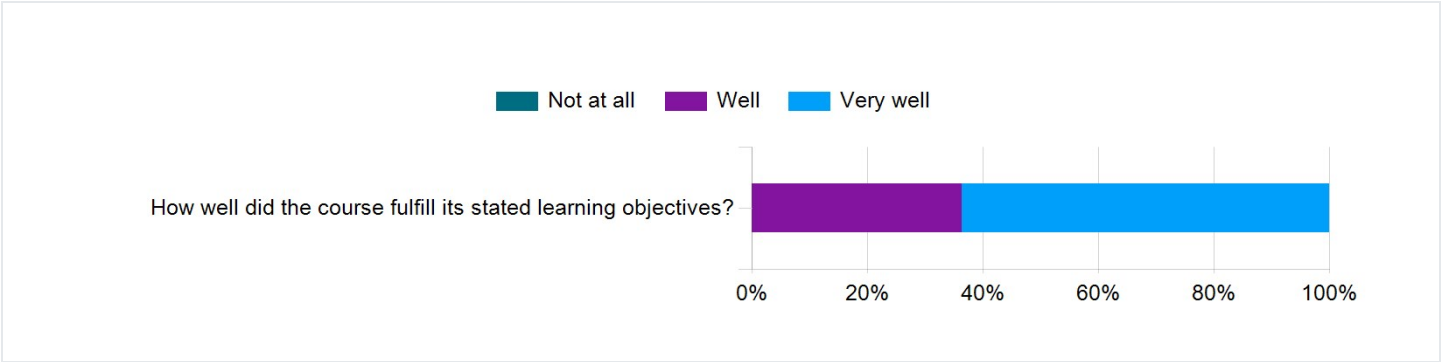
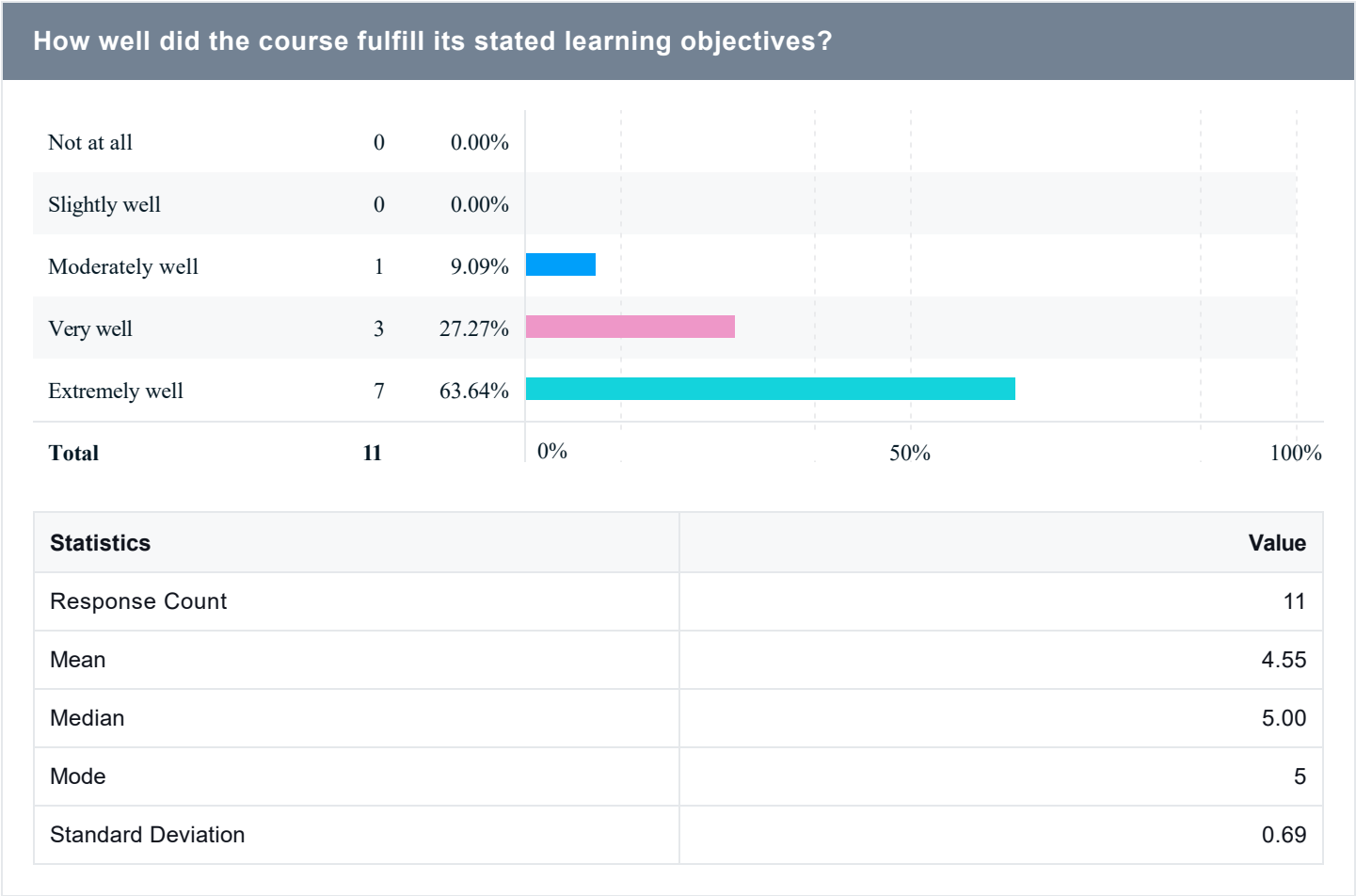
How organized did the course seem to you?



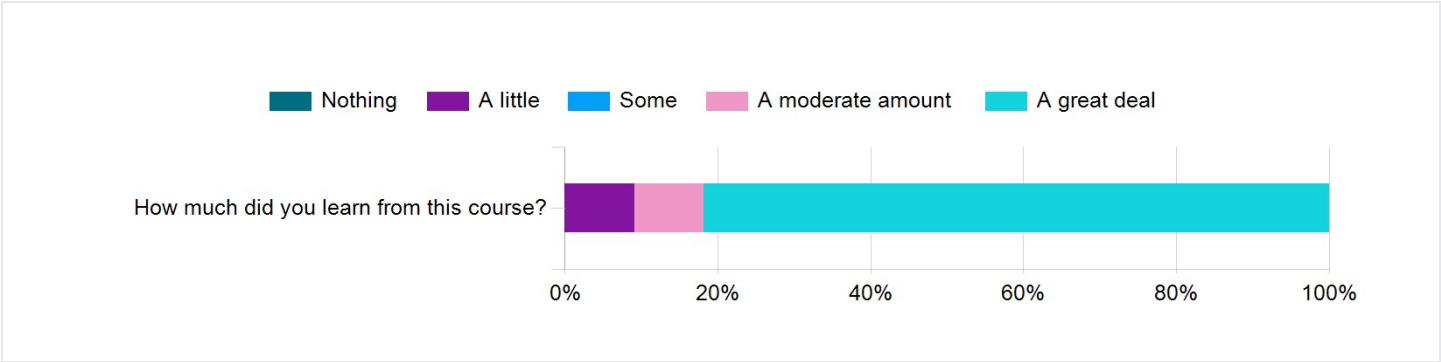
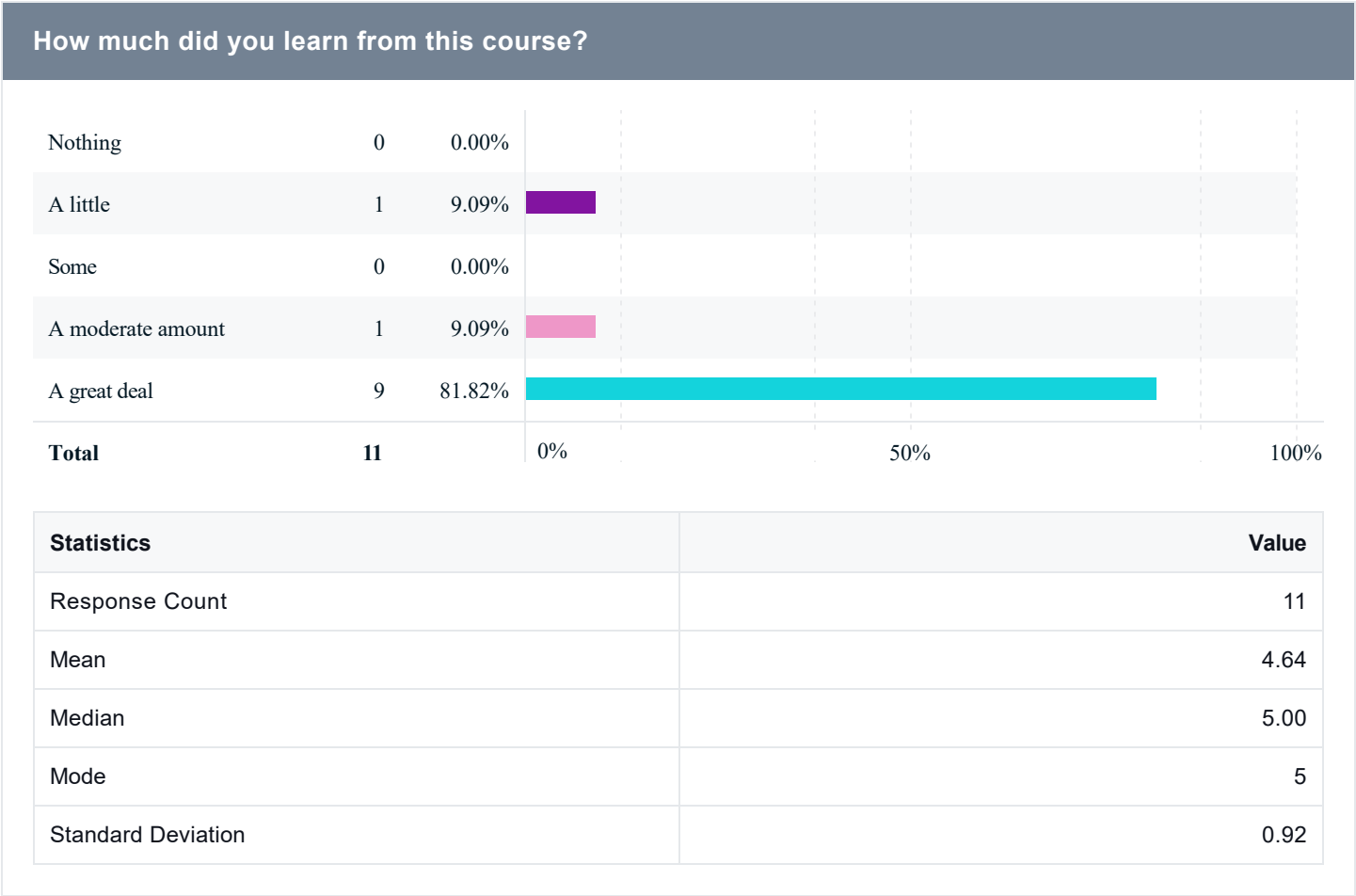
How well were the course learning objectives communicated?



How well did the course fulfill its stated learning objectives?



How much did you learn from this course?



Please explain your response.

Comments
I find Professor Shin's lectures and presentations to be very well organized. He writes key points on the board in detail and explains them step by step, which greatly improves the efficiency and focus of my note-taking. He also provides practice exercises for each unit and guides us through solving them step by step, which has made it much easier for me to tackle difficult questions during exams. This well-structured approach to teaching has helped me achieve my learning goals effectively. In this course, I feel that I have learned nearly all of the knowledge the professor intended to convey.
This was a very extensive course but it was well spaced out and I felt like I learned something new and interesting every lecture. The dedicated research paper session was also very helpful so now writing the paper seems less intimidating to me. The professor gives examples in class relating the course material to everyone's research paper (which makes the class more personal).
Considering the course was packed into a 6-week session, I think it was handled very well. The structure was clear, the learning objectives were communicated effectively, and the content delivery was efficient given the time constraint. I ended up learning a great deal, but it did require staying on top of the material consistently. The pace was intense, but manageable thanks to the organization and clarity from the instructor.
Genuinely the best economics class I've taken at BU; far more organized and clear objectives in learning from the material, a real effort is put towards emphasizing what's important
He was an engaging professor who worked to make the econometric content interesting

What were the most valuable aspects of the course?

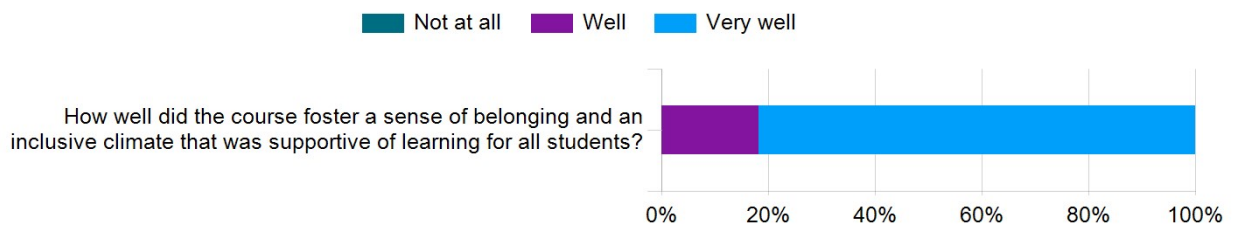
Comments
The most valuable aspect of this course is that Professor Shin successfully enabled me to learn everything he intended for us to master.
The professor always tried to explain every small detail which was very helpful because in other courses we don't really get a deeper understanding and only study for midterms. Whenever we were absent he would send us the lecture videos which was really helpful so even if I missed class I didn't feel like I was lagging behind. He answered very s basic question of mine in class. Very helpful. Very personable. Slides all make sense so when going back to review it wasn't disorganised. Problem sets were really extensive, relevant and helpful and I feel like it doing it made my foundations strong. I think the correlation with the textbook was also helpful to have better understanding of concepts.
The problem set is probably the most valuable aspects of the course because it gives us a clear light about the topic. Also like when we work on Stata and in-class assignment also very valuable.
He would give us in class assignments to work on and it was very helpful.
In-Class assignments were very helpful to becoming acclimated to the course material, very effective in learning key topics and whatnot
His teaching style, and effort to make students engaged

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

Not at all	0	0.00%	
Slightly well	0	0.00%	
Moderately well	1	9.09%	
Very well	1	9.09%	
Extremely well	9	81.82%	
Total	11		0% 50% 100%

Statistics	Value
Response Count	11
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	0.65



If you have additional comments about this course, please provide them below.

Comments
I believe that Professor Shin will be a great professor in the future.
I would highly recommend people take this class during the summer with this professor. Even though this class is a lot, it doesn't feel overwhelming due to the team teaching the class.
n/a
Thanks

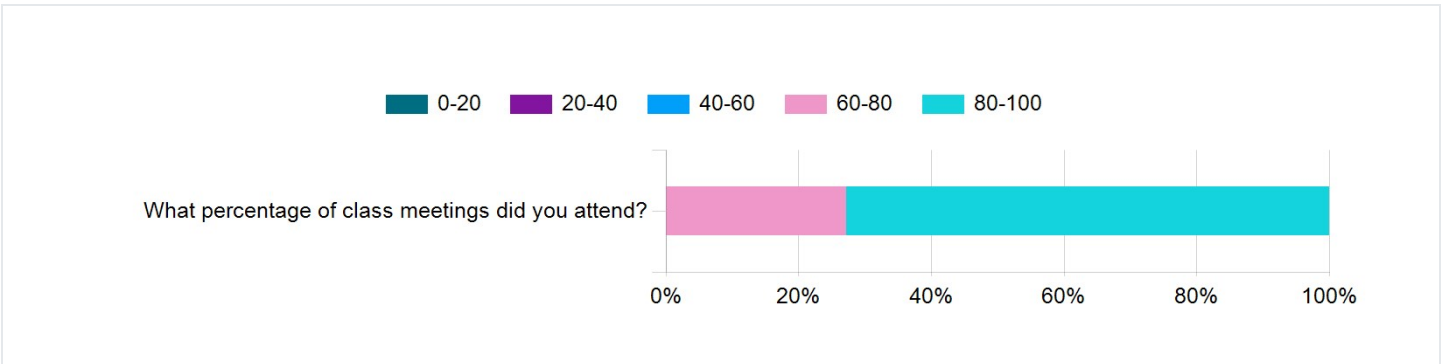
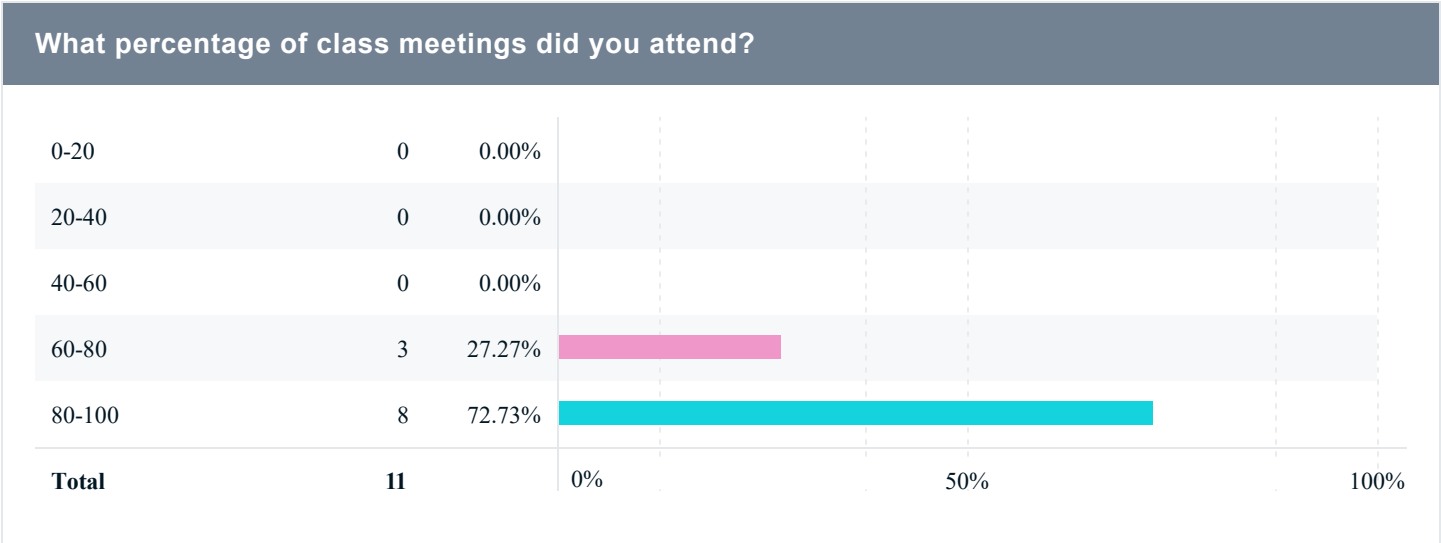
What skills or knowledge did you learn or improve in this course?

Comments
It is actually difficult to describe in detail everything I have learned, but I am confident that I have absorbed nearly all of the knowledge Professor Shin aimed to convey. This has enabled me to achieve an almost perfect score on the exam.
The ability to under regression and apply it because it is the whole thing.
I learned how to use Stata and it was very informative
Econometrics.
My understanding of econometrics.

What advice would you give to students considering taking this course in the future?

Comments
He is a great professor for sure whose lectures are precise and rich in content. If you consistently attend his lectures, you are almost certain to achieve a grade close to an A.
Start the research paper earlier. Because towards the end of the course you will need to study for the final exam and will have no time to start the paper. There's only 15 lectures during the summer so try to attend every class. I wish I did.
Just do the problem set and read the lecture.
The research project isn't made for only 1 person to do. Make a team of 2 or 3
Take this guy's section. He knows how to teach.
Make sure to understand the concepts rather than just try to memorize formulas.

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

